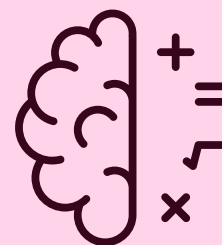
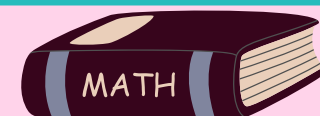


DYSCALCULIA FACT SHEET



Dys: Greek; meaning “badly” Calculia: Latin; meaning “to count”
Dyscalculia is a specific math learning disability

SIGNS OF DYSCALCULIA IN CHILDREN



Difficulty with Estimations: Estimating time, estimating amounts, etc

Use fingers to count and compute

Slow processing speeds: takes a while to answer questions

Difficulty with counting: learning to count, keeping track while counting, etc



Significant Difficulty with basic math facts: Add., Subtract., Multipl. and Div.

Tough time distinguishing left from right

Trouble recognizing patterns and sequencing numbers

Subitizing is difficult: ability to recognize a quantity without counting

SIGNS OF DYSCALCULIA IN ADULTS

Often gets anxiety when they even think about math

Trouble handling money and personal finances

Trouble remembering anything number related; birthdays, phone numbers, etc.



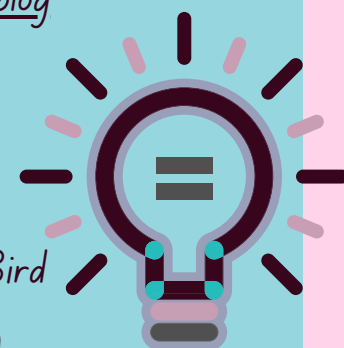
Frequently late; sometimes missing appts altogether

Often drives too fast or too slow

Hard time doing mental math; calculating tip is difficult

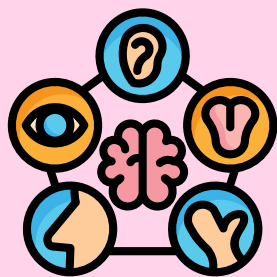
OTHER ONLINE RESOURCES

- <https://www.mindbridgemath.com/blog>
Educational Blog
- <https://dyscalculiascreener.org>
Online Dyscalculia Screener
- The Dyscalculia Took Kit by Ronit Bird
- <https://www.multisensorymath.com>
Teaching Multisensory Math Resources
- <https://www.educalclearning.com/> -Online Curriculum
Designed for Students with Dyscalculia



WAYS TO HELP STUDENTS WITH DYSCALCULIA?

Multisensory Instruction



Allow use of fingers and (later) calculators

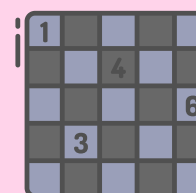
Make math relatable.
Use real world scenarios



**STEP
BY
STEP**

Break it down into the simplest steps

Use games and puzzles for practice



To book your free consultation, scan the code

info@mindbridgemath.com